COMPOSITE SCHOOL PLAN

SYRACUSE ELEMENTARY - SY 2021
PRINCIPAL MARILYN MERKLEY

SCHOOL PURPOSE

DISTRICT VISION

Davis School District provides an environment where growth and learning flourish.

DISTRICT MISSION

Educators, parents, and community members work together to create a successful educational experience for each student.

SCHOOL PURPOSE

The purpose of Syracuse Elementary is to promote the mission of learning first for all. To accomplish our purpose, we believe that all students can learn. We strive to have a high-quality teacher in each classroom and provide them with the resources they need to hone their skills. We believe that strong community involvement improves learning and creates opportunities for the community to be involved through the Parent Teacher Association (PTA), Individual Learning Plan's (ILP), Back to School Night, and other community building activities.

Description of the School

Community

Syracuse Elementary is located a few miles from the east shores of the Great Salt Lake. Syracuse City historically was a farming town. It has changed in recent years into a pleasant city with many new businesses brought in with an influx of population. Syracuse continues to grow and is a great place to live.

Student Body

Our student body consists of just under 1000 students in grades K-6. At last reporting we have 85% of our students that are Caucasian, 7.3% Hispanic/Latino, 4.2% Asian, .66% American Indian, 1.7% African American, and .85% Pacific Islander. The enrollment for minority students is 156. One hundred forty nine students of our population is economically disadvantaged, 131 students receiving Special Education services, and 12 students are categorized as English Language Learners.

Staff

Syracuse Elementary has about 100 faculty and staff members. At last reporting about 90% of our faculty has an endorsement in Math, Reading, English as a Second Language (ESL), or Special Education, and about 30% have a post-graduate degree. Our staff consists of administration, office and playground staff, lunchroom staff, custodial staff, school counselor, school psychologist, speech pathologists, School Technology Specialist (STS), Schoolwide Enrichment Model (SEM), tutors, and classroom aides.

School Culture

Syracuse Elementary is a great place to be! Faculty and staff love coming to work each day and their great attitudes are contagious, making this a place kids want to be. Student learning is our main focus. We realize that our students are a diverse group and do all we can to create hands-on, real-life application with the curriculum we need to teach. We focus on student achievement and progress. Not all students learn at the same rate, but all students can progress. High expectations are held for each student and then support is given to help all students reach their goals. These supportive environments begin with the trust and respect our faculty and staff have for one another. From assemblies to professional learning communities, we like to celebrate the success of all in our building.

UNIQUE FEATURES & CHALLENGES

Syracuse Elementary has many unique features including an Activity Center which allows grade levels to have special presentations. We have a Chinese immersion program that serves 40% of the students in our building. These students are learning to master the Mandarin language, and all of our students benefit from the added culture this program brings to our school. A Social/Behavioral skills classroom and an Academic/Social/Communication classroom are here at our school. They help broaden the cultural and social spectrum for our students. Our school enjoys having a school choir, orchestra, and Science, Technology, Engineering and Math (STEM) activities during prep times. Students enjoy being able to perform for their peers and their parents. We have before and after school programs, including; Chess Club, Robotics, Ball Room Dance, Coding, Drama, Art Club, Martial Arts, and Battle of the Books.

The challenges that Syracuse Elementary faces include physical features of building space and the flow through that space, parking lot access, and playground size. One of the most disconcerting challenges we face is the disconnect between standardized student achievement results and the focused effort of our teachers to help each child progress. Next year, we will continue to work on understanding and using data, our school wide behavior plan, and increase a focused effort on helping students increase their math knowledge base and understanding.

ADDITIONAL INFORMATION

We are constantly striving to have inclusion and a balance between the immersion and non-immersion teachers and students.

NEEDS ANALYSIS

NOTABLE ACHIEVEMENTS

We have had students advance to district, state, and national level competitions in keyboarding, science fair, Chinese language, and Battle of the Books. We have a Robotics club that has competed and done well in each competition. We will continue to encourage STEM activities and expand the Chinese Immersion activities throughout the school community.

AREAS OF RECENT IMPROVEMENT

Our school has had many remodeling projects including our Faculty room expansion, our Activity Center remodeled with a projector and sound system, the parking lot and playground resurfaced, new sod for our playground, new landscaping and concrete in the front of the school for safety, parking lot safety restructure, new bulletin boards added to hallways to inform parents and put up student work, carbon monoxide detectors placed in building, new Apple TV's for all teachers, Evacuation Drill plans/maps redone to provide safe travel routes for students and parents, new air conditioning unit on roof. Our Academic/Social/Behavior and Social/Behavioral classrooms have had some remodeling to ensure safety for our students.

Academic areas of improvement have occurred because of Ready Math (Tier 1) and I-Ready Math & Reading, as well as scatter groups to ensure Tier 2 instruction that is occurring for each student.

AREAS OF NEEDED IMPROVEMENT

Carpet and drinking fountains are needing to be replaced, but they are still functional and fine. Our garden center is non-functional presently and should be removed for safety reasons if it is not going to be utilized and maintained.

A 6-ft. fence on the west side of the basketball courts would be nice for safety.

Prior Year Status Report

Report progress on PRIOR YEAR 2019 Composite School Plan

Prior Year 2019 Goal #1 :

Seventy percent of students will show 'typical' (or higher) progress on DIBELS Pathways to Progress on middle of year DIBELS.

Did Not Meet Goal (comments required)

Comments:

Our data shows that we have 63.7% of students that are at or above benchmark, with 4.97% growth from last year.

Prior Year 2019 Goal #2:

Students will earn a school wide median growth percentile of 55 in math.

Did Not Meet Goal (comments required)

Comments:

Our school had a school wide median growth percentile of 48 in math. We had many difficulties administering the test and our scores are a direct reflection of this.

Prior Year 2019 Goal #3:

The percentage of behavioral expectations being clearly and consistently applied will increase by two percent. Elements that help create and promote a safe learning environment will be implemented so that students may excel academically. As we have begun implementing our positive behavior plan, we have noticed an increase in the positive learning environments in classrooms. Students are coming into the classroom at the beginning of the day ready to learn and a decrease in transition time which has led to an increase of instructional time.

Met Goal (comments optional)

Comments:

Compared to last year's data, our minor referrals were 582 in March and this year our minor referrals are 244. This is a 58% decrease in referrals. Clearly our behavioral expectations have improved over two percent with 58% less referrals.

CURRENT YEAR PROGRESS REPORT

REPORT PROGRESS ON <u>CURRENT YEAR</u> 2020 COMPOSITE SCHOOL PLAN

CURRENT YEAR 2020 GOAL #1:

Increase student growth and achievement by implementing I-Ready Reading and Math an adaptive, online program and utilizing Scatter Groups at all grade levels. Teacher Assistants will be used to support Tier 2 instruction in our Scatter Groups at all grade levels.

Progressing according to plan

Comments:

Every class has improved in student growth in Reading and Math as we have utilized I-Ready Reading and Math, and Scatter Groups. Students that are struggling are getting the face to face tier 2 instruction needed, as well as support through the online, adaptive I-Ready programs.

CURRENT YEAR 2020 GOAL #2:

The percentage of positive behavior will increase through teaching clear expectations. Major (41) and minor (193) office referrals will decrease one percent from data comparing the number of referrals compared to previous year by March 1, 2020.

Progressing according to plan

Comments:

Compared to last year's data of 234 referrals, our major and minor office referrals for this year are 55 at this time. Clearly, we have had improved in our positive behavior as we utilize the PBIS program.

CURRENT YEAR 2020 GOAL #3:

Teachers will be involved in a LEAN Training to help them find those things that are valuable and get rid of those things in their classrooms and lives that are wasting space and time.

Progressing according to plan

Comments:

The majority of teachers were involved in LEAN training to support them to find what is worth their time and effort in their classrooms and lives. We had 75% of teachers clean out their rooms and organize them to utilize their space more effectively.

CURRENT YEAR 2020 GOAL #4:

In the area of technology, all teachers will learn how to effectively use technology and apply learned skills into their lesson plans. Technology will be updated where needed to encourage the use of technology in the classroom. The goal will be completed by March 20, 2020 and measured by the Davis Evaluate System.

Progressing according to plan

Comments:

All teachers have been trained on Near pod, I-ready Math and Reading, Office 365, and other PD that has been offered through the district. Each teacher was given a stipend to complete two technology badges to let us know they were learning new technology tools. All 40 teachers completed two badges.

We purchased more chrome books and i-Pads to support our goal to have one to one learning. All teachers were given Apple TV's to support student learning.

CURRENT YEAR 2020 GOAL #5:

Seventy percent of students will show "typical" or higher progress on Dibels Pathways to Progress on middle of year Dibel assessment.

Progressing according to plan

Comments:

We are currently at 63.7% for students with typical or higher progress on Dibels Pathways to Progress.

LAND TRUST FUNDING PROJECTIONS

A - Carryover funds from prior year 2019 $ 10,512.87

B - Allocated new funds for current year 2020 $ 110,747.00

C - TOTAL Budget for current year 2020 $ 121,259.87

D - Projected spending during current year 2020 $ 113,915.58

E - Expected carryover from current year 2020 $ 7,344.29

F - Projected new funding for next year 2021 $ 114,664.00

G - Total projected funding for next year 2021 $ 122,008.29

Goals and Planned Actions / Resources

2021 NEW GOAL #1:

Increase student growth and achievement in Math and Reading by 10%.

District Strategic Plan Area:

Student Growth & Achievement, Empowered Employees, Culture,

Academic area(s) addressed by the goal:

Reading, Mathematics,

Measures to determine progress/successful completion of the goal:

We will measure this by a Reading and Math I-Ready Diagnostic Assessment at the beginning and middle of the year (window 1 and window 2). We would like a 10% growth in math (window 1 diagnostic to window 2 diagnostic) and 10% growth in reading (window 1 diagnostic to window 2 diagnostic) from I-Ready Math and Reading diagnostic assessment.

Action Plan:

Students will have 45 minutes weekly in math and reading on the I-Ready, online adaptive program. Students will take three diagnostic assessments to measure growth and proficiency throughout the year. The funds are needed to support Teacher Assistants to do progress monitoring on students as they are identified through the online program as needing extra support. The funds will also be utilized in buying more technology (Chromebooks) so students can have access to the iReady online program working towards being one to one. Funds will also be spent to pay for the software of the iReady Reading and Math programs.

Will LAND Trust funds be used to support the implementation of this goal?
   Yes (complete the budget sections)
Does this action plan include behavioral/character education/leadership efforts?
   Yes (complete the budget section)
Explain how these efforts directly affect student achievement.
   The behavior plan is implemented and rewarded as they do the I-Ready programs.

Planned LAND Trust Expenses for Goal #1

Budget Category	Expenditures *Academic*	Expenditures *Behavior, Character Education, Leadership*	Description
Salaries & Benefits (100 and 200)	$ 59,037.00	$ .00	Nine teacher assistants to support student learning. Subs and stipends for faculty and staff that plan and implement Professional Development.
Professional and Technical Services (300)	$ .00	$ .00	
Repairs & Maintenance (400)	$ .00	$ .00	
Printing	$ .00	$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	$ .00	$ .00	
General Supplies (610)	$ .00	$ .00	
Textbooks (641)	$ .00	$ .00	
Online Curriculum or Subscriptions (642)	$ .00	$ .00	
Library Books (644)	$ .00	$ .00	
Software (670) / Technology Hardware < $5000 (650)	$ 32,206.00	$ .00	Ready Math Software and Supplies, I-Ready software program for reading and math will be supported through the state grant, Behavior Plan tracking software.
Technology Equipment > $5000 (734)	$ .00	$ .00	
Equipment < $5000 (730)	$ .00	$ .00	
Total	**$ 91,243.00**	**$ .00**	
GOAL TOTAL:	**$91,243.00**		

2021 NEW GOAL #2:

Professional development to support technology and other STEM/Academic areas, including Blended Learning, Personalized Learning, and Social Emotional Learning.

District Strategic Plan Area:

Student Growth & Achievement, Empowered Employees,

Academic area(s) addressed by the goal:

Reading, Writing, Mathematics, Science, Social Studies, Technology,

Measures to determine progress/successful completion of the goal:

Observations of teachers receiving a 3 or 4 in use of technology through Evaluate Davis.

Action Plan:

Teachers will attend faculty meetings and sign up for at least one professional development or a technology badge. Professional development will be given by administraiton and others. Funding is needed to buy projectors in the areas that professional development will be presented. Other technology devices need to be purchased to support teachers as they earn technology badges and increase their knowledge through professional development.

Will LAND Trust funds be used to support the implementation of this goal?
Yes (complete the budget section)

Does this action plan include behavioral/character education/leadership efforts?

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #2

Budget Category	Expenditures *Academic*	Expenditures *Behavior, Character Education, Leadership*	Description
Salaries & Benefits (100 and 200)	$ .00	$ .00	

Budget Category	Expenditures *Academic*	Expenditures *Behavior, Character Education, Leadership*	Description
Professional and Technical Services (300)	$ 6,000.00	$ .00	Professional Development - $150 x 40 teachers
Repairs & Maintenance (400)	$ .00	$ .00	
Printing	$ .00	$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	$ .00	$ .00	
General Supplies (610)	$ .00	$ .00	
Textbooks (641)	$ .00	$ .00	
Online Curriculum or Subscriptions (642)	$ .00	$ .00	
Library Books (644)	$ .00	$ .00	
Software (670) / Technology Hardware < $5000 (650)	$ 11,000.00	$ .00	Laptops, Ipads, Apple TV, Chrome Books, Software (Nearpod), Three projectors for student learning.
Technology Equipment > $5000 (734)	$ .00	$ .00	
Equipment < $5000 (730)	$ .00	$ .00	
Total	**$ 17,000.00**	**$ .00**	
GOAL TOTAL:	**$17,000.00**		

2021 NEW GOAL #3:

Our school will have a parent and community night (for example- Arts, STEM, Robotics, Chess, Choir, Drama, Ballroom Dance, Orchestra, SEM projects, etc.) to help students develop skills and knowledge utilizing coding and robotics. Grades 3-6 will be the focus, but K-2 will be encouraged to participate.

Students will develop and learn STEM skills as they participate in robotics and coding. They will present what they have learned at the school and community night.

District Strategic Plan Area:

Parent & Community Connections, Empowered Employees, Culture,

Academic area(s) addressed by the goal:

Mathematics, Fine Arts, Science, Technology, Health,

Measures to determine progress/successful completion of the goal:

We will measure this goal by encouraging student participation in all grade levels. Each grade level will have at least 20 students participate.

Students will be assessed by a rubric and a presentation of the coding and robotic skills they have learned.

Action Plan:

We will work together with our Community Council and Joint School Staff Committee to organize an evening to create a stronger culture where all parents and students can come and share our STEAM projects with the community. Each grade level will be encouraged to participate. Funding will be used for materials, supplies, and software for that evening as we show support for the different STEAM programs offered as before/after school clubs throughout the school year, and through robotics and coding in our computer prep classes. Students will display a project reflecting their knowledge of the robotics and coding skills they have acquired.

Will LAND Trust funds be used to support the implementation of this goal?
Yes (complete the budget section)
Does this action plan include behavioral/character education/leadership efforts?
No (skip the budget section)

Explain how these efforts directly affect student achievement.

Planned LAND Trust Expenses for Goal #3

Budget Category	Expenditures *Academic*	Expenditures *Behavior, Character Education, Leadership*	Description
Salaries & Benefits (100 and 200)	$ .00	$ .00	
Professional and Technical Services (300)	$ .00	$ .00	
Repairs & Maintenance (400)	$ .00	$ .00	
Printing	$ .00	$ .00	
Transportation/Admission/Per Diem (510, 530, 580)	$ .00	$ .00	
General Supplies (610)	$ 3,000.00	$ .00	Materials and supplies for Community Night
Textbooks (641)	$ .00	$ .00	
Online Curriculum or Subscriptions (642)	$ .00	$ .00	
Library Books (644)	$ .00	$ .00	
Software (670) / Technology Hardware < $5000 (650)	$ .00	$ .00	
Technology Equipment > $5000 (734)	$ .00	$ .00	
Equipment < $5000 (730)	$ .00	$ .00	
Total	**$ 3,000.00**	**$ .00**	
GOAL TOTAL:	**$3,000.00**		

Additonal Land Trust Questions

Summary of Planned Expenditures

H - Projected new funding for next year 2021 $ 114,664.00

I - Total projected funding for next year 2021 $ 122,008.29

J - Total planned expenditures for next year 2021   -$ 111,243.00

K - Planned carryover into following year 2022 $ 10,765.29

L - Is planned carryover more than 10% of projected new funds?   No

PLAN FOR CARRYOVER IN EXCESS OF 10% (Skip if answer to prior question was "No")

PLAN FOR SHARING THE SCHOOL LAND TRUST PLAN WITH THE COMMUNITY

School website, School newsletter,

If Other: Please explain

Community Council meeting, Back to School Night, Staff Faculty Meeting

SCHOOL COMMUNITY COUNCIL APPROVAL

Date of council approval vote: March 10, 2020

Number who approved: 13

Number who did not approve: 0

Number who were absent or abstained: 0